



WHAT DOES LEARNING LOOK LIKE?



Image sources: <http://ww2.kqed.org/mindshift/2012/06/08/10-awesome-outdoor-summer-learning-ideas/>
http://www.renniecenter.org/research/SEL_policybrief.pdf



EDUCATION IN MASSACHUSETTS



#1 IN THE NATION

Massachusetts leads the nation in academic achievement but is falling behind in preparing all students for success after graduation



INEQUITY OF OPPORTUNITY

Chronic achievement gaps persist between white students and black/Latino students



COLLEGE READINESS

30% of MA public school graduates attending the state's public colleges require developmental (remedial) courses



CAREER READINESS

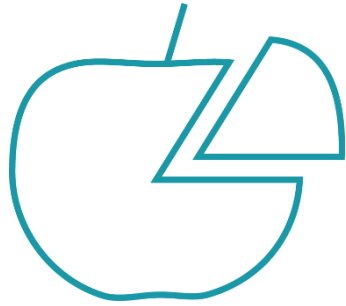
Only 23% of employers think recent grads are prepared to apply knowledge and skills to the real world.

WHO WE ARE

INDEPENDENT. EVIDENCE-BASED. ACTION TANK. **NON-PARTISAN VOICE IN PUBLIC EDUCATION REFORM.**

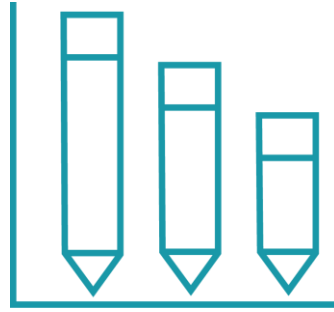
Our mission is to improve public education through well-informed decision-making based on deep knowledge and evidence of effective policymaking and practice. As Massachusetts' preeminent voice in public education reform, we create open spaces for educators and policymakers to consider evidence, discuss cutting-edge issues, and develop new approaches to advance student learning and achievement. Through our staunch commitment to independent, non-partisan research and constructive conversations, we work to promote an education system that provides every child with the opportunity to be successful in school and in life.

WHAT WE DO



Condition of Education

Using a set of school performance indicators, we examine the state of education in MA each year, identifying areas for improvement and providing recommendations for reform.



Independent Research

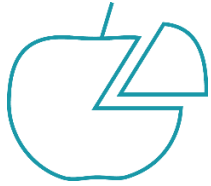
Our independent research explores a variety of cutting-edge issues facing public education to guide discussion and decision-making around education policy and practice.



On-the-Ground Initiatives

Putting our research into action, we team up with schools and districts to help design, measure, and share effective reforms aimed at improving outcomes for all students.

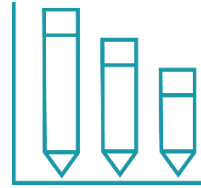
EXAMPLE OF OUR IMPACT: EARLY COLLEGE



Condition of Education

January 2015:

Condition of Education report points to high rate of students enrolling in remedial college courses, identifies early college as key reform to address readiness



Independent Research

June 2015:

Research report identifies three promising examples of early college partnerships and outlines cost of scaling these programs



On-the-Ground Initiatives

2015 - 2017

MA Institute for College and Career Readiness pairs researchers with districts to create, measure, and implement college and career readiness programs like early college.

Public Outreach and State Policy Involvement

2015

Rennie hosts two public events on research + need for early college



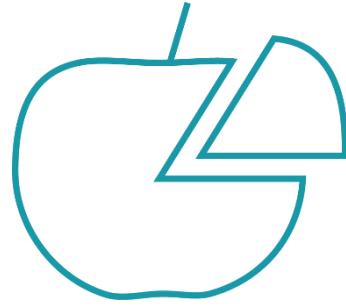
2016

Rennie asked to sit on state advisory group for Dual + Concurrent Enrollment



2017

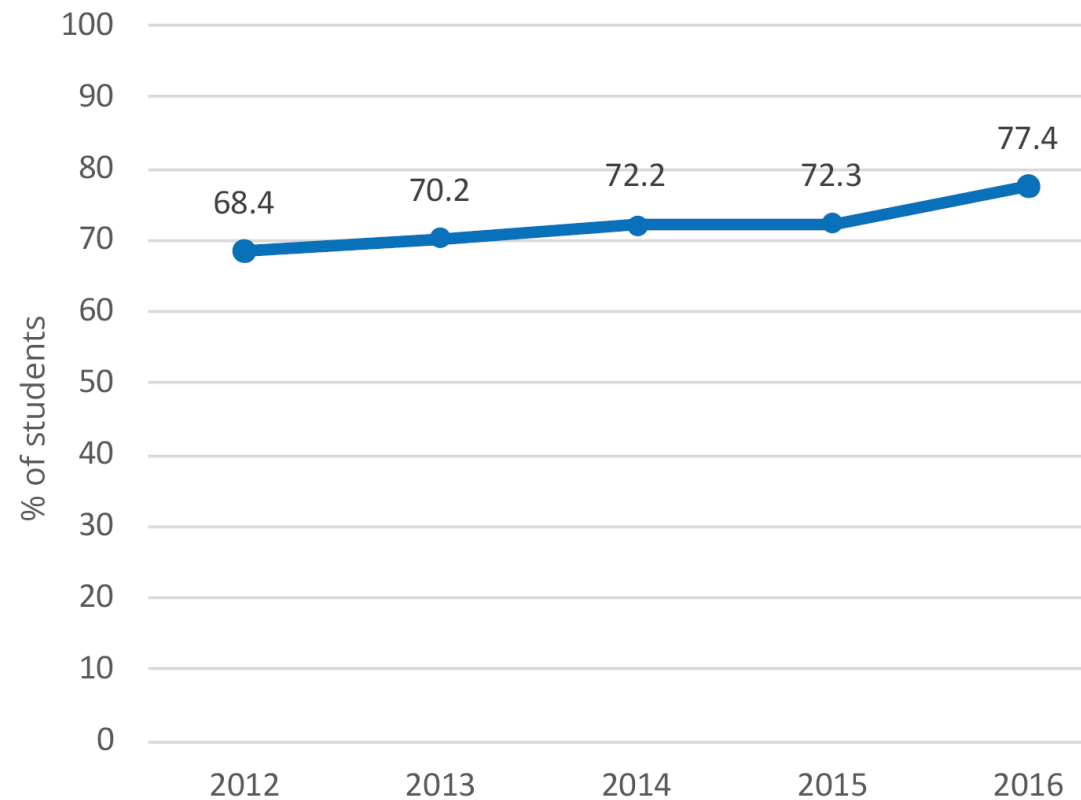
Rennie asked to assist in launch of state's Early College Initiative



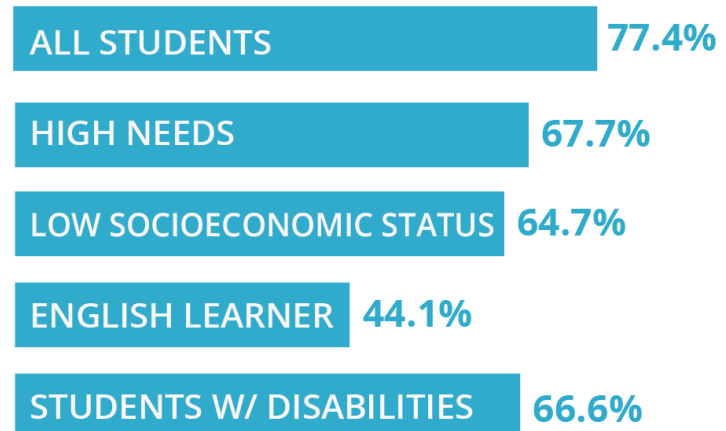
2018 CONDITION OF EDUCATION
RESETTING THE PACE OF EDUCATION REFORM

LESSONS FROM THE DATA: MASSCORE COMPLETION

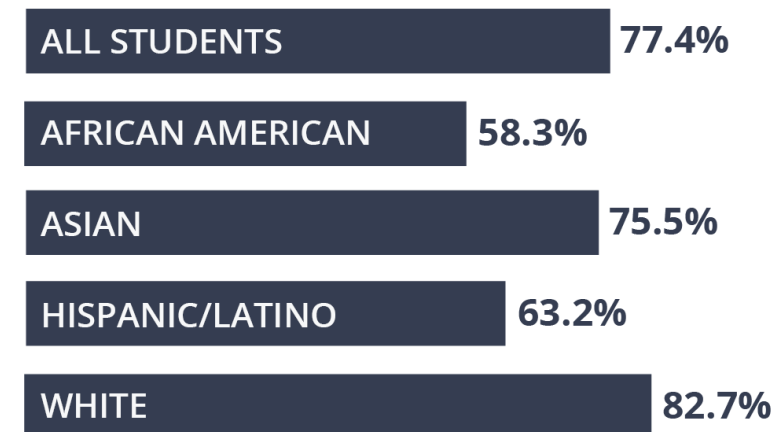
MassCore Completion Trend Data



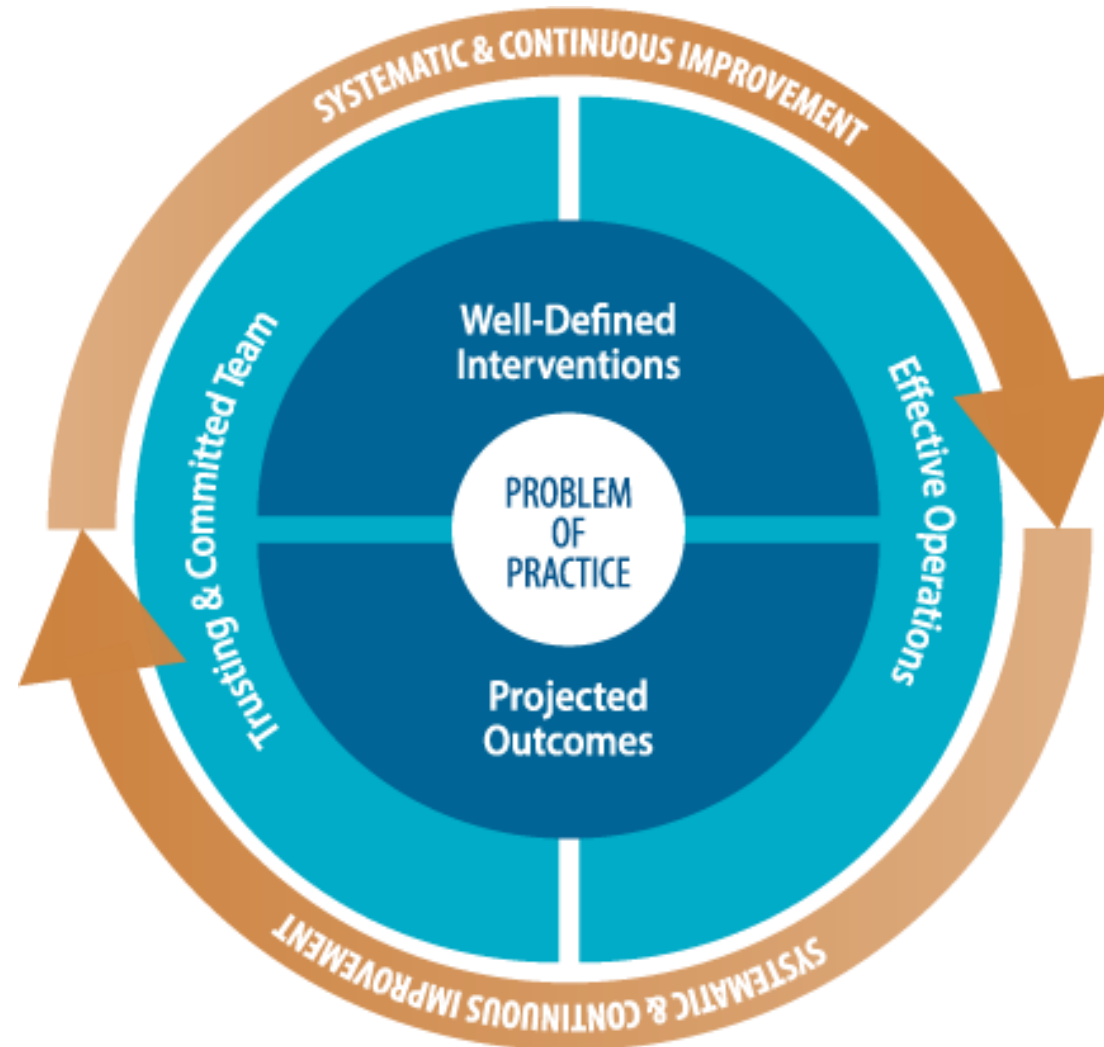
MassCore Completion by Student Group



MassCore Completion by Race/Ethnicity



LESSONS OF CONTINUOUS IMPROVEMENT



LESSONS FROM MASSACHUSETTS COMMUNITIES



DEFINING AN ACTIONABLE
PROBLEM OF PRACTICE



**EARLY EDUCATION
IN SPRINGFIELD**



PLANNING FOR OUTCOMES



**100 MALES
TO COLLEGE**



IDENTIFY A POTENTIAL
INTERVENTION



**HENDERSON K-12
INCLUSION SCHOOL**

WHY MASSACHUSETTS NEEDS US

INDEPENDENCE amid bipartisanship

EVIDENCE in the face of inaccuracy

COLLABORATION in a time of contention

WHY WE NEED YOU

Our independent voice will not be heard without support from those who believe in using evidence and collaboration to give today's students the chance for success in tomorrow's workforce.